

Unit Title: Legacies of World War I (WWI)
Designed by: Candace Whitelock and Kimberlee Zellhart
District: Seaford School District
Content Area: Social Studies/History
Grade Level: Fifth

Summary of Unit: In this unit, students will study the lasting effects of World War I on the United States and be able to draw logical inferences concerning the continuing impact of the past on the present.

Stage 1 – Desired Results

What students will know, do, and understand

Delaware Content Standards: History Standard Four: Students will develop historical knowledge of major events and phenomena in world, United States, and Delaware History [Content].

Big Ideas: World War I

Unit Essential Questions: What lasting impacts did World War I have on the United States?

Unit Enduring Understanding:

- *Students will develop an understanding of selected themes in United States history.*

Knowledge and Skills:

Students will study the ways in which individuals and societies have changed and interacted over time.

Stage 2 – Assessment Evidence

(Design Assessments To Guide Instruction)

Essential Question Addressed:

What lasting effects did World War I have on the United States?

Prior Knowledge:

Now that you have examined and studied World War I, you are prepared to present and explain the consequences of this event on the United States.

Scenario:

Different grade levels in the school will be displaying major events that occurred during World War I and their lasting effects.

Requirements:

You will need to include the major consequences from World War I on the United States in your project which will be displayed in the school-wide exhibit.

Final Product:

You are responsible for creating a four-door book (foldable). Your project must include four consequences of the World War I with illustrations and detailed explanations.

Transfer Task Rubric

Scoring Category			
This project contains ...	Score Point 3	Score Point 2	Score Point 1
Four major events and consequences of World War I	This project contains 4 major events	This project contains 3 major events	This project contains 2 major events
illustrations depicting critical events	This project contains suitable illustrations depicting critical events	This project contains partial illustrations depicting critical events	This project contains minimal illustrations depicting critical events
appropriate explanations of the illustrations	This project contains appropriate and thorough explanations of the illustrations	This project contains appropriate or partial explanations of the illustrations	This project contains minimal explanations of the illustrations
			<p>Total Score: _____</p> <p>Above the Standard:</p> <p style="text-align: center;">7 to 9</p> <p>Meets the Standard:</p> <p style="text-align: center;">5 to 6</p> <p>Below the Standard:</p> <p style="text-align: center;">4 and below</p>

Stage 3 – Learning Plan

Materials:

- Six primary documents (attached)
- Handout 1 (anticipation guide)
- Handout 2 (graphic organizer)
- Construction paper (foldables)
- Markers/crayons/colored pencils

Procedures:

Pre-assessment

Give the students the **Anticipation Guide: Handout 1**.

First, they should read each statement. Then, they need to decide if that statement is true or false. Write true or false on the line next to the statement. Have students complete the anticipation guide individually and then compare the responses with a partner.

Anticipation guides help students generate prior knowledge at the beginning of new units. New learning should be built on the foundation of previous learning. The guide may also "hook" students' interest, particularly if opinion-based questions are included. In addition, both teachers and students can understand the misconceptions that the students have about the upcoming content or concept.

Activating Prior Knowledge and Introducing Vocabulary

Gathering Information: Think-Pair-Share

Focus on the following documents in 6 groups. Ask each group to analyze the information given for impacts of WWI on the United States. These groups should, as much as possible not be homogenous. For example, having four students with a strong understanding of the same concept (e.g., civic responsibility) will not promote a sharing of ideas. Groups should be no larger than 4 students and 2-3 is preferable. Ask each group to describe the document and its lasting effects. Students need to complete **Handout 2 - Analyzing Documents**.

Debrief: After completion of **Handout 2**, be sure to ask students to describe in their opinion, "What lasting effects did the events of WWI have on the United States?"

Assessment:

There will be both informal and formal assessments for this lesson.

Name: _____

Date: _____

Anticipation Guide

Read each sentence carefully and write true or false next to each statement.

_____ 1. Woodrow Wilson was president during World War I (WWI).

_____ 2. United States was a Central Power during WWI.

_____ 3. Many Americans supported the war.

_____ 4. The murder of Archduke Ferdinand of Austria-Hungary ignited WWI.

_____ 5. The US government tried desperately to stay out of WWI.

_____ 6. The sinking of the *Titanic* threatened the neutrality of the US.

_____ 7. Over 21 million men, women, and children lost their lives during WWI.

_____ 8. WWI lasted for 10 years.

Document 1





The New York Times

ARMISTICE SIGNED, END OF THE WAR! BERLIN SEIZED BY REVOLUTIONARIES; NEW CHANCELLOR BEGS FOR ORDER; OUSTED KAISER FLEES TO HOLLAND

SON REELS WITH EXASPERATED

Hindenburg Now Believed to be Among Those in His Party.

ALL ARE REVEAL ARMED

Advancing Berlin with Rifle on Hip, Soldier of Squad Proceeds.

ON THEIR WAY TO BE SEEN

Regions Tell us That, "Are You on Your Way to Paris?"

LEADERSHIP, Nov. 11.—(Continued)

The Kaiser's flight to Holland, the seizure of Berlin, the signing of the armistice, and the general state of confusion in Germany.

Kaiser Fought Hindenburg's Call for Abandonment

Faded to Get Army's Support in Keeping Throne

BERLIN TROOPS JOIN REVOLT

Reels Shell Building in Which Officers Vainly Resist.

THROUGHOUT GERMAN REPUBLIC

Revolutionary Flag on Roof Palace—Grand Procession Also Held.

GENERAL STRIKE IS BEGUN

Department and Police Headquarters Office Now in the Hands of the Council.

LEADERSHIP, Nov. 11.—(Continued)

The general strike across Germany, the revolutionary council in Berlin, and the flight of the Kaiser.

Revolutionary Council Appeals to All Germans

To Help the New Federalism from Assembly

WAR ENDS AT 6 O'CLOCK THIS MORNING

The State Department in Washington Made the Announcement at 2:45 o'Clock.

ARMISTICE WAS SIGNED IN FRANCE AT MIDNIGHT

Terms Include Withdrawal from Alsace-Lorraine, Disarming and Demobilization of Army and Navy, and Occupation of Strategic Naval and Military Points.

By The Associated Press

WASHINGTON, Monday, Nov. 11, 2:48 A. M.—The armistice between Germany, on the one hand, and the allied Governments and the United States, on the other, has been signed.

THE WEATHER

Forecast for the day, including temperature and precipitation.

GERMAN DYNASTIES MORE WARSHIPS BEING WIPED OUT

JOIN THE REDS

King of Saxony and Silesia

May to Follow Fall.

FRANCE MAY BE CALLED

ARMY'S BOLD TO DEFEAT

London Are Bewailing That

Every Scenario in the German War Has Ended.

LEADERSHIP, Nov. 11.—(Continued)

The situation in Saxony and Silesia, the call for an armistice, and the general state of affairs in Germany.

There's Fighting in Berlin

Revolutionaries Seize the City

LEADERSHIP, Nov. 11.—(Continued)

The fighting in Berlin, the seizure of the city, and the flight of the Kaiser.

LEADERSHIP, Nov. 11.—(Continued)

The general state of affairs in Germany, the signing of the armistice, and the flight of the Kaiser.

LEADERSHIP, Nov. 11.—(Continued)

The general state of affairs in Germany, the signing of the armistice, and the flight of the Kaiser.

LEADERSHIP, Nov. 11.—(Continued)

The general state of affairs in Germany, the signing of the armistice, and the flight of the Kaiser.

LEADERSHIP, Nov. 11.—(Continued)

The general state of affairs in Germany, the signing of the armistice, and the flight of the Kaiser.

LEADERSHIP, Nov. 11.—(Continued)

The general state of affairs in Germany, the signing of the armistice, and the flight of the Kaiser.

LEADERSHIP, Nov. 11.—(Continued)

The general state of affairs in Germany, the signing of the armistice, and the flight of the Kaiser.

LEADERSHIP, Nov. 11.—(Continued)

The general state of affairs in Germany, the signing of the armistice, and the flight of the Kaiser.

LEADERSHIP, Nov. 11.—(Continued)

The general state of affairs in Germany, the signing of the armistice, and the flight of the Kaiser.

LEADERSHIP, Nov. 11.—(Continued)

The general state of affairs in Germany, the signing of the armistice, and the flight of the Kaiser.

LEADERSHIP, Nov. 11.—(Continued)

The general state of affairs in Germany, the signing of the armistice, and the flight of the Kaiser.

LEADERSHIP, Nov. 11.—(Continued)

The general state of affairs in Germany, the signing of the armistice, and the flight of the Kaiser.

LEADERSHIP, Nov. 11.—(Continued)

The general state of affairs in Germany, the signing of the armistice, and the flight of the Kaiser.

LEADERSHIP, Nov. 11.—(Continued)

The general state of affairs in Germany, the signing of the armistice, and the flight of the Kaiser.

LEADERSHIP, Nov. 11.—(Continued)

The general state of affairs in Germany, the signing of the armistice, and the flight of the Kaiser.



Document 5



1066171 WWI: GAS WARFARE.
Credit: The Granger Collection, New York

Document 6



